

Interact with the Story

Some questions to help the child predict:

- What challenges might the characters face?
- How do you think the story might end?
- When a problem arises in the story, do you think the character will get out of the trouble or not?

Some questions to help the child Interact with the story:

- What was your favorite part of the story?
- What would you like to ask one of the characters?
- How could you change the ending of this story?
- Do you agree or disagree with what the character did in the story?

Help Make Connections

Use these prompts to help students bridge their own experience to the story.

- Did this story remind you of another story you have read?
- Has anything happened in your life that is like what the character in our story went through?
- Have you seen something like this in your school? Neighborhood? Town? The World?

Wrap Up with Support

Praise for the student's efforts goes a long way and we want to send the message that with practice they will keep improving. Thank your student and encourage them to keep reading. Remember to give them an affirmation sticker.

*www.education-connection.org

Learn more:

Visit www.brazosportisd.net/Programs/Read20/Read20Together

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Reading Hero Quick Guide

Tips, Tricks and Techniques to Help Build Confident Readers



Talk About the Book

Identify the title and author of the book you will be reading. Determine if the book is a fiction or non-fiction book. A fiction is a story created from the imagination, can tell about things that could happen, and has characters that may be like real people or imaginary. A non-fiction book has facts that can be checked and proven, it's about real people, places and events, and it is true.

Take a Book/Picture Walk

Taking a book or picture walk is known as previewing the book. It's a valuable activity done prior to reading the book and involves looking at the front and back cover of a book and "walking" through the illustrations and photos page by page in a story as a way of introducing the book to the reader. This helps with discussions on what might happen in the story. Don't forget to read the title, author and illustrator.

- Can you tell who some of the characters are?
- Can you tell the setting from the pictures?
- Can you tell what this story might be about?

Read Together

Echo Reading-You read a line or portion of the book and the child repeats it, imitating your expression.

Choral Reading-The child and Hero read aloud together which can be done with any book. At first, the Hero may take the lead and bring the child along. Don't worry if the child lags behind as you read.

Repeated Reading-The Hero and child read a short book or section of a book several times to improve fluency and expression.

Alternate Sentence and Paragraph Reading-Each takes a turn reading and each takes turns asking questions about what was read.

Favorite Part Reading-Each reads aloud their favorite part of a story that they have already read.

Supplying a Word-The Hero reads and pauses before reading the last word at the end of a line that rhymes.

Build Skills

Phonics is a great method for reading new words. It teaches the child to look at the letters of a word and "segment" or "decode" the sounds. Once the student has isolated the sounds they can "blend" them back together to read the entire word.

When it comes to an unknown word you can use phonics and ask ...Does that look right? Does that sound right? Does that make sense?

These questions can help prompt recognition...

- Do you know another word that looks like that?
- Find a little word inside the big word.
- Look at the pictures.
- Do you remember the word from another page?
- Go to the beginning of the sentence and try again.
- Sound it out
- Skip it and come back
- What would make sense?

Practice Sight Words

Sight words are common words students are asked to recognize on sight. These words must be memorized. Use flash cards and practice 3-5 words each visit to check for recognition. Ask the student to find the sight words in the book you are reading.